Ethnicity, Minorities and Multiculturalism
(OPTIONAL)
M. A. (Sociology)

Semester- I

Code : MSO-104

Credits: 4

Course Description:

Sociology is broadly concerned with examining the forces which bring people in groups (societies) together, draw them apart, and generate change in the social world. In studying race, religion, and ethnicity, sociologists examine the various systems, structures, organizations, processes, interactions, and meanings present in minority-majority relationships. Modern society is unique in its diversity, comprising of many racial religious, linguistic and cultural groups, whose social histories and distinct subcultures have contributed to their multicultural nature. The main purpose of this course is to broaden our understanding of interaction of ethnic and minority groups and how they interact with and challenge each other at the national as well as global level. The course will begin with basic concepts and perspectives, specifically on ethnicity and minority relations within our social institutions. The course will draw upon information from multiple perspectives to study the social traits of different ethnic groups.

Contemporary liberal democracies are characterized by important forms of diversity, including racial, religious, cultural, and linguistic diversity. The politics of multiculturalism has become one of the most visible responses to increasing levels of diversity, and important components of it have been adopted by many countries. This course examines the theoretical and practical implications of diversity, focusing on the core principles of politics of multiculturalism as well as the main criticisms levied against it.

Learning Objectives:

Upon completion of this course the student should be able to:

- ➤ Students will be able to define ethnic and minority groups and their social significance.
- ➤ Describe the basic sociological concepts and theories applicable to intergroup, minority-majority relationships.
- ➤ Students will be able to understand diversity of social life and how it relates to inter-group contestations and conflict.
- ➤ Identify and describe the social structural components necessary to maintain differential power relationships between minority and majority group members.
- ➤ Critically engage a broad range of policy issues and making policy recommendations impacting ethnic minority communities.

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UNIT- I

Understanding Ethnicity: Concept and Perspectives

- Ethnicity and Diversity: Religion, Race, Tribe and Language
- Ethnic Groups and Conflict in South Asia
- From Ethnicity to Minority: Understanding Ethno-Enclaves

UNIT- II

Pluralism and Multiculturalism: Minorities

- Contextualizing Minorities
- Minority Rights and Policies: A Global Perspective
- From Minority to Marginality

UNIT- III

Beyond Pluralism and Multiculturalism

- Diversity, Difference and Violence
- Global Right Movement: Heterogeneity to Homogeneity
- Reconciling Differences and Promoting Tolerance: Beyond Pluralism and   Multiculturalism

Essential Readings:

Allport, Gordon W. 1958. *The Nature of Prejudice*. New York, NY: Doubleday Anchor.

Bajpai, Rochana. 2011. *Debating Differences: Group Rights and Liberal Democracy in India*. Delhi: Oxford University Press.

Barry, Brian. 2001. *Culture and Equality: An Egalitarian Critique of Multiculturalism*. Cambridge, MA: Harvard University Press.

Barth, F. 1969. "Introduction," in F. Barth (ed.) *Ethnic Groups and Boundaries*. Oslo: Oslo University Press.

Dunn,   Ruth.   *Minority   Studies: A   Brief   Sociological   Text*,   available   at http://cnx.org/content/col11183/1.13/

Francis, E. K. 1976. *Interethnic Relations: An Essay in Sociological Theory*. New York: Elsevier.

Glazer, Nathan and Moynihan, Daniel P. 1964. *Beyond the Melting Pot*. Cambridge, MA: MIT Press.

Huntington, Samuel P. 1993. "The Clash of Civilizations?", *Foreign Affairs*, Vol. 72, No. 3, pp. 22-49.

Jayal, N. 2006. *Representing India: Ethnic Diversity and the Governance of Public Institutions*. UK: Palgrave Macmillan.

Joseph F. Healey. 2012. *Race, Ethnicity, Gender, and Class*. Los Angeles: Sage.

Kennedy, P. John Joseph. 2017. *Minority Discourses in India – Narrating Centers and Peripheries.* New Delhi: Viva Books Private Limited.

Mahajan, Gurpreet. 2002. *The Multicultural Path: Issues of Diversity and Discrimination in Democracy.* New Delhi: Sage Publications.

Modood, Tariq. 2007. *Multiculturalism.* Cambridge: Polity Press.

Phadnis, U. and Rajat Ganguly. 2001. *Ethnicity and Nation-building in South Asia.* New Delhi: sage Publications.

Platt, Lucinda. 2014. "Is there Assimilation in Minority Groups' National, Ethnic and Religious Identity?", *Ethnic and Racial Studies,* Vol. 37, No. 1, pp. 46-70.

Richard T. Schaefer. 2012. *Racial and Ethnic Groups.* Boston: Pearson.

Rydgren, Jens. 2007. "The Sociology of the Radical Right", *Annual Review of Sociology,* Vol. 33, pp. 241-262.

Schermerhorn, R. A. 1978. *Ethnic Plurality in India.* Arizona: Tuscon University Press.

Smith, Anthony D. 1998. *The Ethnic Origins of Nations.* Oxford: Basil Blackwell.

The UN Declaration on the Rights of Persons Belonging to Minorities: Background, Analysis and Observations, MRG, London, 1993.

Wimmer, A. 200.) "The Making and Unmaking of Ethnic Boundaries: A Multilevel Process Theory," *American Journal of Sociology,* Vol. 113, No. 4, pp. 970-1022.

Suggested Readings UNIT-I

Barth, Fredrick   : "Introduction." In Fredrick Barth (ed.), Ethnic Groups and Bound- aries: The Social Organization of Cultural Difference. 1969. London: Allen and Unwin.

Berghe, Pierre L. van den Berghe: 'Race and Ethnicity: A Sociological Look,' Ethnic and Racial Studies, Vol. 1, No. 4. (1978).

Chacko, Elizabeth   : The Formation of a Contemporary Ethnic Enclave: The Case of "Little Ethiopia" in Los Angeles, available at *https://www.researchgate.net/publication/293207337.*

Cutler, David M. and Edward L. Glaeser (1997). "Are Ghettos Good or Bad?" The Quarterly Journal of Economics, 112(3): 827-872.

Ganguly & Macduff   : Ethnic Conflict & Secessionism in South & East Asia. 2003, Sage (Chap.1, 2, 3).

Kim, Jinwon   : "Manhattan's Koreatown as a Transclave: The Emergence of a New Ethnic Enclave in a Global City", *City & Community,* 17, 1, (276-295), (2018).

Peach, Ceri. 2009. "Slippery Segregation: Discovering or Manufacturing Ghettos?" Journal of Ethnic and Migration Studies 35:1381-1395.

Qadeer, M.A. Ethnic segregation in a multicultural city. In Desegregating the City; Varady, D.P., Ed.; State University of New York Press: Albany, NY, USA, 2005; pp. 49-61.

Richard T. Schaefer. (2012). Racial and Ethnic Groups. 13th edition. Boston: Pearson.

Schermerhorn, R. A.   : Ethnic Plurality in India, 1978, Tuscon University Press, Arizona.

Sharkey, Patrick and Jacob Faber. 2014. "Where, when, why and for whom do residential contexts matter? Moving away from the dichotomous understanding of neighborhood effects." Annual Review of Sociology. 40: 559-579.

Smith, Anthony D.:   The Ethnic Origins of Nations. Oxford: Basil Blackwell (1998) nationalism and Modernism; A Critical Survey of Recent Theories of Nations and Nationalism. (1986) London: Routledge.

Suggested Readings UNIT-II

Benjamin, Joseph, 2006, Minorities in Indian Social System, (Vol.-1&2) New Delhi: Gyan Publishing House.

Gupta, Dipankar   : 'Secularization and Minoritization: The Limits of Heroic Thought', in D.L. Sheth and G. Mahajan (eds), Minority Identities and the Nation-State. (1999) New Delhi: Oxford University Press.

Gurr, Ted Robert   : Minorities at Risk: A Global View of Ethnopolitical Conflict. (1994). Washington D.C.: United States Institute of Peace Press.

Hannum, Hurst. "The concept and definition of minorities", in M. Weller (ed.), Universal Minority Rights. A Commentary on the Jurisprudence of International Courts and Treaty Bodies, Oxford University Press, 2011: 49-66.

Harvey, Colin and Schwartz, Alan (eds.) Rights in Divided Societies (especially Introduction and Chapter 1), London, Hart publishing.

Jehangir, Jawaid and Shankar Bose, eds., Minorities of India, Problems and Prospects, Manak Publications, New Delhi, 2007.

May Stephen et al   : Ethnicity, Nationalism and Minority Rights 2004, Cambridge: Cambridge University Press. Pp. 121-143.

Naber, Nadine. 2012. "From Model Minority to Problem Minority." Arab America New York, NY: NYU Press. 25-61.

Robinson, R. (2007). Indian Muslims: The Varied Dimensions of Marginality. Economic and Political Weekly, 839 - 843.

S.K.Mitra and Dietmer Rothermund, (eds.), Legitimacy and Conflict in South Asia, Delhi, Manohar, 1998.

The UN Declaration on the Rights of Persons Belonging to Minorities: Background, Analysis and Observations, MRG, London, 1993.

Thrupkaew, Noy. 2014. "The Myth of the Model Minority" in P. Rothenberg & K. Mayhew (eds), Race, Class, and Gender in the United States (pp. 25-39).

Weisskopf, Thomas E., Affirmative Action in the United States and India: A Comparative Perspective, New York: Routledge, 2004.

Suggested Readings UNIT-III

Ahmad, Aijaz   : "Right-Wing Politics, and the Cultures of Cruelty", *Social Scientist*, Vol. 26, No. 9/10 (Sep. - Oct., 1998), pp. 3-25.

Ansari, M.T and Achar, Deeptha, eds. (2010). *Discourse, Democracy and Difference: Perspectives on Community, Politics and Culture,* Delhi: Sahitya Akademi.

Bajpai, Rochana. *(2011) Debating Differences: Group Rights and Liberal Democracy in India.* Delhi: Oxford University Press.

Barber, Benjamin, "Democracy versus Diversity", Speech by Benjamin Barber in Local-Global: Identity, Security, Community.

Benhabib, Seyla : The Claims of Culture: Equality and Diversity in the Global Era.

Béteille, André   : The Institutions of Democracy, *Economic and Political Weekly*, Vol. 46, No. 29 (JULY 16-22, 2011), pp. 75, 77-84.

Blee, Kathleen M. and Kimberly A. Creasap: "Conservative and Right-Wing Movements", *Annual Review of Sociology*, Vol. 36 (2010), pp. 269-286.

Brettschneider, Corey : When the State Speaks, What Should It Say? The Dilemmas of   Freedom of Expression and Democratic Persuasion, *Perspectives on Politics*, Vol. 8, No. 4 (December 2010), pp. 1005-1019.

Caiani, Manuela: Radical right-wing movements: Who, when, how and why? sociopaedia.isa, 2017.

Chatterjee, Partha.(1998) 'Secularism and Toleration' in Rajeev Bhargava (ed.) *Secularism and its Critics*. Delhi: Oxford University Press.

Ganeri, Jonardon   : Intellectual India: Reason, Identity, Dissent, *New Literary History*, Vol. 40, No. 2, India and the West (SPRING 2009), pp. 247- 263.

J.Q. Adams & Pearlie Strother-Adams (2008). Dealing with Diversity: The Anthology, 2nd edition. Kendall Hunt Publishing Company.

Kaul, Nitasha   : Rise of the Political Right in India: Hindutva-Development Mix, Modi Myth, and Dualities, *Journal of Labor and Society*, Volume 20, December 2017, pp. 523–548.

Kremnitzer, Mordechai and Shiri Krebs: From Illiberal Legislation to Intolerant Democracy, *Israel Studies Review*, Vol. 26, No. 1 (Summer 2011), pp. 4-11.

Kymlicka, Will. 2010. "The rise and fall of multiculturalism? New debates on inclusion and accommodation in diverse societies." *International Social Science Journal*, 61 (199):97-112.

Mahajan, Gurpreet   : The Multicultural Path: Issues of Diversity and Discrimination in Democracy, 2002, New Delhi: Sage Publications.

Merkel, Wolfgang & Weiffen, Brigitte. "Does Heterogeneity Hinder Democracy?", Comparative Sociology 11 (2012): 387-421.

Parekh, Bhikhu   : Rethinking Multiculturalism: Cultural Diversity and Political Theory. 2000. Massachusetts: Harvard University Press.

Rydgren, Jens   : "The Sociology of the Radical Right", *Annual Review of Sociology*, Vol. 33 (2007), pp. 241-262.

Scanlon, Thomas   : A Theory of Freedom of Expression, *Philosophy & Public Affairs*, Vol. 1, No. 2 (Winter, 1972), pp. 204-226.

Sen, Amartya. (2006):   *Identity and Violence: The Illusion of Destiny,* London: Penguin.

Sorabjee, Soli J.   : "Indian Democracy: reality or myth?", *India International Centre Quarterly*, Vol. 33, No. 2 (AUTUMN 2006), pp. 83-96.

Vertovec, Steven. 2010. "Towards post-multiculturalism? Changing communities, conditions and contexts of diversity." *International Social Science Journal.* 61 (199):83-95.

Wright, Matthew : "Diversity and the Imagined Community: Immigrant Diversity and Conceptions of National Identity", *Political Psychology*, Vol. 32, No. 5 (October 2011), pp. 837-862.

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Sociology of Religion

M.A. (......) Sociology, Semester I , 2020

(Optional)

Code: MSO-103

Course Objective:

This course is designed to examine faith as a mode of reason and attempts to distinguish between the theological and the sociological approaches to it. It problematizes the definition of religion and uses the multiplicity within religions to critique hegemonic, unitary models that serve to homogenize and reify an incoherent, messy experience.

Further, the course seeks to familiarize students with the sociological coordinates of contemporary debates around religion that one encounters in the contemporary world. The possibilities of democracy and dialogue enabled through religion have to be understood alongside events like banning of the veil in France, rise of Islamophobia post 9/11. Particularly in the context of the present, the (in)translatablity of traditional formats onto the digitalopen up ways of thinking about religion that nudge us to rethink and reassess the human relationship with the divine that is mediated by technology.

Learning Outcomes:

After successful completion of the present course, the student should be able to:

1. Understand the manner in which religion as a worldview competes with other modes of conceptualizing the world.
2. Examine in a comparative manner, the link between religion and identity and the manner in which it is constructed.
3. Develop a nuanced understanding of the political economy that sustains and is sustained by religion in public life.
4. Question the ease (or lack thereof) of translating religion onto virtual spaces.
5. Develop insights regarding the creative potential of religion that contributes to particular forms of the artistic and the aesthetic.

Unit I:Religion as Worldview

1. Ideas, Institutions and Practices
2. Sociological approachto religion
3. Religion/ non-religion and multiplicities within

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Unit II: Religion in the Everyday

1. Comparing religions: Identity and Ethics
2. Intersections: Caste and Gender
3. Sects,Saints and shrines, Novel forms of religiosity

Unit III: Religion and Dialogue

1. Religion in the virtual realm
2. Secularism, Communalism and Fundamentalism
3. Religion and Creativity

Essential Readings:

1. Agamben, Giorgio. 2019. Creation and Anarchy: The Work of Art and the Religion of Capitalism, Stanford University Press, Stanford, California.
2. Alter, Joseph. 1992. The Wrestler's Body: Identity and Ideology in North India, University of California Press, California.
3. Asad, Talal. 2003. Formations of the Secular: Christianity, Islam and Modernity, Stanford University Press, Stanford, California.
4. AsadTalal. 1993. Genealogies of Religion: Disciplines and Reasons of Power in Christianity and Islam, Johns Hopkins University Press.
5. Asad, Talal. 1983. Anthropological Conceptions of Religion: Reflections on Geertz in *Man*, New Series, Vol. 18, No. 2, pp. 237-259.
6. Barrett, Ronald L. 2005.Aghor Medicine: Pollution, Death and Healing in North India, University of California Press, Berkeley and Los Angeles, California.
7. Berger, Peter. 1967. The Sacred Canopy. Garden City, New York.
8. Campbell, Colin. 1971. Toward a Sociology of Irrelegion. The Macmillan Press Ltd., London and Basingstoke.
9. Campbell, Heidi (ed.). 2013. Digital Religion: Understanding Religious Practice in New Media Worlds. Routledge, London and New York.
10. Durkheim, Emile. 1995. The Elementary Forms of Religious Life. *Translation by Karen Fields*. The Feee Press, New York.
11. Flanagan, K. (2001). Reflexivity, Ethics and the Teaching of the Sociology of Religion. *Sociology, 35*(1), 1-19.
12. Gandhi, Ramachandra. 2015. 'Brahmacharya' in The Seven Sages, Penguin.
13. Geertz, Clifford. 1973. 'Religion as a Cultural System' in The Interpretation of Culture, Basic Books, New York.
14. Gilsenan, Michael. 2000. Recognizing Islam: Religion and Society in the Modern Middle East, I.B.Tauris.
15. Henn, Alexander. Hindu Catholic Engagements in Goa: Religion, Colonialism and Modernity
16. Hojsgaard, Morten and Margit Warburg (ed.). 2005. Religion and Cyberspace. Routledge, London and New York.

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17. Juergensmeyer, Mark. Terror in the Mind of God.

18. Kaur, Kulwinder. 'Canon, modernity and practice of Rahit in defining Sikh identity', in *Eastern Anthropologist*, 69:1 (2016), pp.37-50.

19. Lester, Rebecca. Jesus in Our Wombs: Embodying Modernity in a Mexican Convent.

20. Marx, Karl. 1970. Critique of Hegel's Philosophy of Right, Oxford University Press.

21. Mauss, Marcel. 2003. On Prayer, BergahnBooks, New York.

22. McGuire, Meredith B. 2008. Lived Religion: Faith and Practice in Everyday Life, Oxford University Press, Oxford.

23. Nandy Ashish, 1995.An Anti Secularist Manifesto.*International Centre Quarterly, 22*(1), 35-64.

24. Plate, Brent S. 2005. Walter Benjamin, Religion and Aesthetics: Rethinking Religion through the Arts. Routledge, New York.

25. Saler, Benson. 1999. Conceptualizing Religion: Immanent Anthropologists, Transcendent Natives, and Unbounded Categories.

26. Schilbrack, Kevin. 2013. What *Isn't* Religion? In *The Journal of Religion*, Vol. 93, No. 3 (July 2013), pp. 291-318.

27. Skaria, Ajay. 2016. Unconditional Equality: Gandhi's Religion of Resistance, University of Minnesota Press, Minneapolis, MN.

28. Uberoi, JPS. 2019. 'Metaphysics of the Indian Modernity: The Theory of the Name' in Mind and Society: From Indian Studies to General Sociology, Oxford University Press.

29. Uberoi, JPS. 1991. 'The Five Symbols of Sikhism' in T. N. Madan (ed.) Religion in India, Oxford University Press, New Delhi.

30. Weber, Max. The Protestant Ethic and Spirit of Capitalism

31. Wuthman, Robert. 2003. Studying Religion, making it Sociological in M. Dillon (ed.) Handbook of the Sociology of Religion, Cambridge University Press, Cambridge.

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Classical Sociological Theory
M.A Sociology, Semester I
Total Credits: 4

Code: MSO-101

Course Objectives:

Sociological theories try to understand the social world and its history. Classical Sociological theory introduces some of the 'classical'theoretical traditions and how they have shaped and currently permeates the discipline of sociology. The aim is to provide you with the ability to identify and make use of the concepts and theoretical perspectives of 19th and early 20th century. Unit I focusseson the pioneering responses to the Age of Enlightenment and the Revolutions in the place of its origin in Europe. Unit II focusses on the intellectual equipment deployed in Europe to grasp the new social order. Unit III deals with the responsesto capitalism and rationality in places having diverse philosophical and historical trajectories.

Learning Outcomes:

- explain the role of Enlightenment and the Industrial and French Revolutions in the emergence of Sociology as a discipline.
- Discuss the theories of classical thinkers – Comte, Spencer, Durkheim, Marx, Weber and Simmel.

Unit I: The Dawn of Reason

- The Enlightenment
- The Revolutions
- Early sociological thought: Ibn Khaldun, Saint-Simon and Auguste Comte

Unit II: Division of Labour and the New Social Order

- Social Darwinism: Herbert Spencer
- Division of Labour: Emile Durkheim
- Mode of Production: Karl Marx

Unit III: Capitalism and Rationality

- Historical Materialism and Alienation: Karl Marx
- Religion and Capitalism: Max Weber
- Modernity and Sociation: Georg Simmel

Essential Readings for Unit I:

1. Benton, Ted. *Philosophical Foundations of the Three Sociologies* (chapters-5, 7, & 8). 1977. Routledge & Keagan Paul, London.
2. Comte, Auguste. *The Positive Philosophy,* (selected pages).
3. Goldman, Lucien. *Enlightenment*. 1968. Routledge. London.

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4. Hobsbawm, Eric J. 1962. *The Age of Revolution* (1789-1848). Weidenfeld and Sphere Books Ltd (chapters 2, 3 and 6).
5. Horkheimer, Max and Adorno, Theodor. *Dialectic of Enlightenment*. 1979. Verso. London.
6. Kant, I. 1784. "*An Answer to the Question: What is Enlightenment?*" (Essay)
7. Nisbet, R.A. 1967. *The Sociological Tradition.* "The Unit Ideas of Sociology." Pp. 3-20. and "The Two Revolutions." Pp. 21-44. Heinemann: London.
8. Zeitlin, Irving. M. 1968. *Ideology and the Development of Sociological Theory.* Prentice Hall: Englewood Cliffs, New Jersey. Chaps. 1, 6, 7.

Essential Readings for Unit II:

1. Durkheim, Emile, *The Division of Labor in Society.* Free Press: New York. 1984.
2. Lukes, Steven, ed. 1982. *Durkheim: His Life and Work,*
3. Michael, Taylor, 2007, *The Philosophy of Herbert Spencer*, Continuum: London (selected pages).
4. Spencer, Herbert, 1873, *The Study of Sociology*, University of Michigan Press: Ann Arbor, 1969.
5. Marx, Karl and Engels, F. 1969. *Selected Works*, Vol. I, Moscow, Progress Publishers.

Essential Readings for Unit III:

1. Gerth, H.H. and Mills C.W.(ed.), 1991, *From Max Weber: Essays in Sociology.* Routledge: London.
2. Marx, Karl, 1977, *Economic and Philosophic Manuscripts of 1844*, Progress Publishers: Moscow (pages 66-80).
3. Marx, Karl. 1954. *Capital.* Vol. I. Progress Publishers: Moscow. Chaps 1,7, 23
4. Weber, Max. 1976. *The Protestant Ethic and the Spirit of Capitalism.* Allen and Unwin: London.
5. Simmel, 1903/1971, 'The Metropolis and Mental Life' in D. Levine (ed.) *Georg Simmel.* University of Chicago Press: pgs. 324-339.
6. Simmel, 1971. 'On Individuality and Social Forms' in D. Levine (ed.) *Georg Simmel*, University of Chicago Press.

Suggested Readings:

1. Ritzer, George and Goodman, D.J., 2008, *Classical Sociological Theory*, McGraw Hill: New York.
2. Calhoun, Craig, *et.al.* (ed.), 2007, *Classical Sociological Theory*, Blackwell.
3. Parkin, Frank, 2007, *Max Weber*, Routledge: New Delhi.

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Methodological Orientations and Methods in Research

M.A SOCIOLOGY, 1st Semester

Code: MSO-102   **Credit: 4**

Course Objective:

The main objective of this course is to orient M.A. students with research methodologies, various tools and techniques of social sciences. The ontological and epistemological debates on formation and construction of knowledge and facts in social science will be deliberated.

The course will prepare students to have basic framework of research processes and build up confidence for taking up research in the future. It and equip them with the necessary skill for writing their M.A. Dissertation. The course will also help students to appreciate the scholarly writing and evaluate its quality.

I.   Philosophical Orientations in Research
  - Paradigm Shift
  - Rationalism and Empiricism
  - Deconstruction and Decolonisation

II.   Methodological Perspectives
  - Positivism and Interpretivism
  - Phenomenology and Ethnomethodology
  - Dialectics, Semiotics, Feminist

III.   Methods
  - Quantitative
  - Qualitative
  - Mixed Methods

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Unit 1. Prescribed Readings

1. Cohen, Morris R., 1932, "Hegel's Rationalism", The Philosophical Review, Vol. 41, No. 3 (May, 1932), pp. 283-301.
2. Darrida, Jacques, 1998, Of Grammatology, Translation. Gayatri Chakravorty Spivak, Maryland, The Johns Hopkins University Press.
3. Foucault, Michel, 1969, The Archaeology of Knowledge, Trans. A. M. Sheridan Smith, London, Routledge.
4. Fuchs, S and Ward, S., 1994 "What is Deconstruction, and Where and When Does it Take Place? Making Facts in Science, Building Cases in Law", American Sociological Review, Vol. 59, No. 4 (Aug., 1994), pp. 481-500, Published by: American Sociological Association
5. Orman, T. Firinci "Paradigm as a Central Concept in Thomas Kuhn's Thought" International Journal of Humanities and Social Science Vol. 6, No. 10; October 2016.
6. Quine, W.V.O, 1951, 'Two Dogmas of Empiricism,' The Philosophical Review, 60: 20-43.
7. Ritzer, George, 1981, "Paradigm Analysis in Sociology: Clarifying the Issues", American Sociological Review, Vol. 46, No. 2 , pp. 245-248
8. Smith, L. Tuhiwai, 2012, "Decolonizing Methodologies: Research and Indigenous Peoples", published by Zed Books Ltd, UK.
9. Wilson, Edwin B., 1926 "Empiricism and Rationalism" Science, New Series, Vol. 64, No. 1646 Published by: American Association for the Advancement of Science

Suggested Readings

Benn, IS and Mortimer G.W, (eds.), 1976, Rationality and the Social Sciences, London, Routledge and Kegan Paul.

Doyal, L. and R. Harris, 1986, Empiricism, Explanation, and Rationality, London, Routledge Kegan and Paul.

Eckberg, Douglas Lee & Hill, Lester and Jr, 1979, "The Paradigm Concept and Sociology: A Critical Review", American Sociological Review, Vol. 44, No. 6, pp. 925-937

Feyerabend, Paul, 1987, Farewell to Reason, London, Verso.

Feyerband, Paul, 1975, Against Methods: Outline of an Anarchist Theory of Knowledge. London,

Gellner, Ernest, 1992, Reason and Culture: The Historic Role of Rationality and Rationalism, Oxford, Basil Blackwell.

Hicks, Stephen, 2004, "Explaining Postmodernism", Scholargy Publishing, Tempe, Arizona, New Berlin/Wisconsin, USA

Hundert E. J, Van Haltoon and David R Olson, (ed.), 1987, 'Enlightenment and the Decay of Common Sense.' in Frits Van Holthoon. Common Sense the Foundations of Social Science, New York. University of American Press.

Khun, Thomas, 1962, Structure of Scientific Revolution, Chicago, University of Chicago Press.

Popper, Karl, 1996, The Structure of Scientific Revolution, Chicago, University of Chicago Press.

Popper, Karl, 2002, Conjectures and Refutations, New York, Routledge.

Verso. Hume, David, 1999, An Enquiry Concerning Human Understanding, New York, Oxford University Press.

Unit 2. Prescribed Readings

1. ANANDHI, S., VELAYUDHAN, MEERA, 2010, "Rethinking Feminist Methodologies", Economic and Political Weekly, Vol. 45, No. 44/45.
2. Barthes, R. 1977, "Elements of Semiology", New York, Hill and Wang.
3. Halfpenny, Peter, 1982, *Positivism and Sociology*, London, Allen & Unwin.
4. Harding, Sandra, G. (ed.), 1987, *Feminism and Methodology*, USA, Indiana University Press.
5. Ilyenkov, E. Vasilyevich, 2014 "Dialectical Logic", publisher Lulu.com.
6. Luckman, Thomas, 1978, *Phenomenology and Sociology*, New York, Penguin Books.
7. Max Weber, 1978, *Economy and Society: An Outline of Interpretative Sociology*, Berkeley, California University Press.
8. Oakley, Ann, 1998, *"Gender, Methodology and People's Ways of Knowing: Some Problems with Feminism and the Paradigm Debate in Social Science"*: Sociology, Vol. 32, No. 4, pp. 707-731
9. Wilson, Thomas P. and Zimmerman, Don H., 1980, "ETHNOMETHODOLOGY, SOCIOLOGY AND THEORY", Humboldt Journal of Social Relations, Vol. 7, No. 1 pp. 52-88, Published by: Department of Sociology, Humboldt State University.
10. Weber, Max. Edward Shils, 1949, The Methodology of the Social Sciences, New York, Free Press. Chapters 1 & 2.

Suggested Readings

Berger, Peter L and Thomas Luckmann, 1976, *The Social Construction of Reality*, U. S. A, Penguin Books.
Blumer, Martin, (ed.), 2003, *Sociological Research Methods*. USA, The Macmillan Press Ltd and Transaction.
Gouldner, Alwin, W., 1972, *Coming Crisis of Western Sociology*, London, Heinemann.
Hammersley, Martyn, 1992, "On Feminist Methodology" Sociology, Vol. 26, No. 2, pp. 187-206. Published by: Sage Publications, Ltd.
Nagel, Ernest, 1979, *The Structure of Science: Problems in the Logic of Scientific Explanation*, Indianapolis, Hackett Publishing.

Unit 3. Prescribed Readings

1. Bell, David C. 1979, "Theories, Orientations, and Paradigms: Pluralism in Sociology", The Pacific Sociological Review, Vol. 22, No. 3, pp. 309-331
2. Bryman, Alan, 1984 "The Debate about Quantitative and Qualitative Research: A Question of Method or Epistemology? Source: The British Journal of Sociology, Vol. 35, No. 1, pp. 75-92 Published by: Wiley on behalf of The London School of Economics and Political Science.
3. Bryman, Alan, 2006, "Integrating quantitative and qualitative research: how is it done?", Sage Journal Publication.
4. Wilson, P, Thomas, 1986, "QUALITATIVE "VERSUS" QUANTITATIVE METHODS IN SOCIAL RESEARCH", *Bulletin of Sociological Methodology* No. 10 (April, 1986), pp. 25-51.

Suggested Readings

Bourdieu, Pierre, 1990, The Logic of Practice, Cambridge, Polity Press.

Giddens, Anthony, 1993, New Rules of Sociological Methods, Stanford, Stanford University Press.

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MSO-105
(69)

Code: MSO-105

Total Credits: 04

Course objectives:

This course aims to examine the relationship between ecology and society, the diversity of life and the various social and cultural processes that link these. The environmental concerns which are affecting very aspects of life will be discussed in both historical and contemporary scenario using both the sociological as well as anthropological perspectives. Apart from this ecological movement, environmentalism and conservation will be discussed with empirical studies.

Learning Outcomes:

1. Students will be able to understand the basic theories and concepts related to ecology and society discourse.
2. They will be able to analyse the impact of human pressure on the natural environment, sustainable development and biodiversity conservation.
3. They will be familiarising with the current environment crisis such as climate change and pollution etc.
4. They will be able to critically analyse various social and cultural processes that have a negative impact on environment.

Unit-I
Ecosystems and Streams of Ecological Thought
1) Industrial revolution, Domination over nature
2) Mutual Aid, Indigenous perspectives
3) Eco- Feminism

Unit-II
Ecology, Environment and Praxis
1) The Environmental-Ecological Crisis
2) Marxist approach to ecology
3) Culture and Ecological systems, Cultural Ecology

Unit-III
Ecological Democracy
1) Ecological movements, rights to nature and Livelihoods
2) Environmentalism: Climate change, consumption and lifestyles
3) Conservation, Development and ecological sustainability

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Essential Readings:

1. Clack. Brett and Richard York. Carbon Metabolism: Global Capitalism, Climate Change, and the Biospheric Rift in Theory and Society, Vol. 34, No. 4 (Aug., 2005), pp. 391-428
2. Del Mar, David Peterson.2006.Environmentalism.London and New York. Pearson Longman (Chap-1,2
3. Engles, Frederick, (1883) 1939. Dialectics of Nature http://www.marxists.org/archive/marx/works/1883/don/index.htm
4. Grim, John A, 2001. Indigenous Traditions and Ecology-The Interbeing of Cosmology and Community, Harvard University Press, Cambridge.
5. Hannigan, John.1995. Environmental Sociology. London and NewYork. Routledge
6. Haydock, Karen.2017.A Marxist approach to understanding ecology.EPW.Sept.16.Vol.LII.No.37
7. Kothari, Ashish. 2013. Development and ecological sustainability in India. EPW. July 27. XLVIII.No.30
8. Kropotkin, Peter. 1902. Mutual Aid-A Factor in Evolution http://marxists.org/reference/archive/kropotkin-peter/1902/mutual-aid/index.htm

9. Parson, Howard L, 1977. (Ed and complied) Marx and Engels on Ecology, Greenwood Press, London.
10. Pattberg, Philipp.2007.Conquest, domination and control: Europe's mastery over nature in historical perspective. Journal of political ecology.Vol.14
11. Prasad, Archana 2003. Against Ecological Romanticism-Verrier Elwin and the Making of an Anti-Modern Tribal Identity, Three Essays Collective, Delhi
12. Rifkin, Jeremy Darwins Vision: A Reflection of the Industrial State of Mind, in Rifkin, Jeremy 1983. Algeny, The Viking Press, New York
13. Shiva,Vandana.1991.Biotecnology development and conservation of biodiversity.EPW.Nov.30
14. Shiva, Vandana and Maria Mies.1993.Ecofeminism.New Delhi. Kali for women
15. Singh, Shekhar Some Aspects of the Ecological Crisis in India s Source in Social Scientist, Vol. 13, No. 7/8 (Jul. - Aug., 1985), pp. 82-89.
16. Subramanian Arvind Nancy Bridsall and Aaditya Mattoo India and Climate Change: Some International Dimensions in Economic and Political Weekly Auguat 2009 Vol XLIV No 31
17. Sutton, Mrk. Q and E.N.Anderson.2014.Introduction to cultural ecology. Lanham and New York. Altamira
18. Warren Karen J. and Jim Cheney Ecological Feminism and Ecosystem Ecology in : Hypatia, Vol. 6, No. 1, Ecological Feminism (Spring, 1991), pp. 179-197
19. White, Jr Lynn The Historical Roots of Our Ecologic Crisis. In Science, New Series, Vol. 155, No. 3767 (Mar. 10, 1967), pp. 1203-1207

Suggested Readings:

1. Beck, Ulrich.2001.Ecological question in a framework of manufactured uncertainties, in Steven Seidman and Jeffery.C. Alexandra (eds.) "The new social theory-Reader: contemporary debates". London and New York. Routledge
2. Benton, Ted 1993. Natural Relations-Ecology, Animal Rights and Social Justice, Verso, London
3. Bijoy C R.2006. Kerala's Plachimada Struggle in Economic and Political Weekly. October 14

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4. Baua Rita 2004, Ecology and environment, in Veena Das (ed.) "Oxford handbook of Indian Sociology", New Delhi,OUP

5. Cittadino, Eugene, 1990, Nature as Laboratory-Darwanian plant ecology in the German Empire 180-1900, Cambridge University Press, Cambridge.

6. Guha Ramchandra 1994 ed. Social Ecology, Oxford University Press, Delhi

7. Grove Richard, Vinita Damodaran, Satpal Sangwan 1998 Nature and the Orient-Environmental History of South and Southeast Asia, Oxford University Press Delhi

8. Harvey, David, 1996, Justice, Nature and the Geography of Difference, Blackwell, Oxford

9. Penn, Dustin J The Evolutionary Roots of Our Environmental Problems: Toward a Darwinian Ecology in: The Quarterly Review of Biology, Vol. 78, No. 3 (Sep., 2003), pp. 275-301

10. Philip Kavita Nature, Cultural Capital and Empire in Capitalism Nature and Socialism Vol 18 No 1 (March 2007)

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CBCS-Course
M.A. Sociology, Semester-I

Code: MSOX-11   Total Credits: 04

Objective:

The indigenous people constitute a significant segment of any society. By and large, students have a partial and superficial knowledge about them. The objective of this course is to provide a comprehensive profile of indigenous people. It takes a sociological approach to critically analyzing the concept of tribe and the problem of definition. It focuses on ways in which indigenous peoples have been impacted and continue to respond to forces such as colonialism, capitalism and development in different regions. Drawing on topics such conflict over ecology, political autonomy, politics of resistance, modern development etc, and the course will explore the lived realities of different cultures. This paper will attempt to understand how Indigeneity, currently being defined and articulated, both as a theoretical concept and a lived experience. It will also focus on the tribal situation in contemporary economic and political context of India. Indigenous communities and tribes, continue to confront a range of issues that challenge their ability to maintain their cultures, govern themselves, and decide their futures.

Learning Outcomes:

1. Students will be able to describe the concepts of tribe and indigenous as well as relate it with particular historical context.
2. The will be able to engage with the everyday ways of life of tribes and the changes associated with it.
3. The students will be able to examine various social, cultural, economical and political processes in different context and related to specific community.
4. They will be able to develop a critical outlook towards state policies and its applications and consequences.

Unit-I
Concept and context
  1) Tribe and the Problem of Definition
  2) Colonial Construction and Anthropological gaze
  3) Exploring Indigeneity

Unit-II
Contemporary issues and indigenous peoples
  1) Territories and Questions of Political Autonomy

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2) Ecology: Conservation and Conflict
3) State and the Politics of Resistance
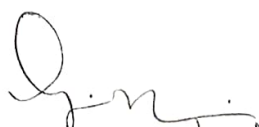
Unit-III

Tribal situation in India: Emerging Challenges

1) Tribes and Indian society: Antiquity, academic and administrative significance
2) Development and Marginalisation
3) Constitutional safeguards/ provisions

Essentials Reading:

1. Baruah, Sanjib "Durable Disorder-Understand the politics of North-east India,(Intro,Chap-1,2,5)
2. Baviskar, Amita, 1995, "In the Belly of the River: Tribal Conflict over development in the Narmada Vally", Delhi, OUP.
3. Bhangya, Bhukya 2008, The mapping of the Adivasi social: Colonial Anthropology and Adivasis, EPW, Sept.27
4. Bijoy, C.R, Sankar Gopal Krishnan and Shomana Khanna.2010,India and the Rights of Indigenous people-Constitutional, Legislative and Administrative provisions centring Indigenous and tribal people in India and their relations to international law on indigenous people (Report),Asia Indigenous people pact (A cast study of Jharkhand and Nagaland
5. Beteille, Andre 1986 "The concept of Tribe with special reference to India" European journal of Sociology, 27 PP 297-318
6. Beteille, Andre.1998. The idea of indigenous people, Current Anthropology, Vol.39, No.2, April.
7. Duncan, Mc Durie-RA,2016, "Cosmopolitan Tribals-Frontier migrants in Delhi" in Nandini Sunder (Ed.) The Scheduled tribe and their India-Politics, Identities, Policies and work, New Delhi, OUP
8. Goldtooth, Tom B.K. 2004. Stolen resources: Continuing threats to Indigenous people's sovereignty and survival, Race, Poverty and environment,Vol.11,No.1(summer 2004Srivastava, Vinay Kumar "Concept of 'Tribe' in the Draft National Tribal Policy", Economic and Political Weekly. Vol. 43, No. 50 (Dec. 13 - 19, 2008)
9. Guha, Ramachandra, 2007, Adivasis, Naxalites and Indian Democracy, Economic and Political Weekly, Vol. 42, No. 32 (Aug. 11-17)
10. Mender, Jerry and Victoria Tauli Corpuz (Ed.)2006,Paradigm war: Indigenous people's resistance to Globalization, San Francisco, Sierra club books
11. Menon, Vineetha (ed.) 2012. *Environment and tribes in India: Resource conflicts and adaptations*, Delhi, concept publishing company
12. Nagaruka, Kavazeua Festus 2007, '' Historical distortion and human degradation-The tribe as a Eurocentric mentality than African reality', Human Architecture time: Journal of Sociology of self knowledge.
13. Neetha, N, 2016, "Urban housekeepers from tribal homelands: Adivasi women migrants and domestic work in Delhi" in Meena Radhakrishna, (Ed.)First,citizens-studies on Adivasis, Tribals, and Indigenous peoples in India, New Delhi, OUP.
14. Nathan, Dev and Virginious Xaxa 2012 "Social exclusion and adverse inclusion-Development and deprivation of Adivasis in India" Oxford University press (Intro, Chap-1).
15. Radhakrishna, Meena, Ed.)2016, "First citizens-studies on Adivasis, Tribals and Indigenous peoples in India, New Delhi, OUP (Intro, chap-1).

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16. Srikanth, H. & C.J. Thomas, 2005, Naga Resistance Movement and Peace Process in North East India, *Peace and Democracy in South Asia*, Volume 1, Issue 2.
17. Sunder, Nandini (Ed.) 2016. "The Scheduled tribe and their India-Politics, Identies, Policies and work" New Delhi, OUP (Intro.).
18. Wolf Richard K. and Frank Heidemann, "Indigeneity, Performance, and the State in South Asia and Beyond", Asian Ethnology, Vol. 73, No. 1/2, Special Issue.
19. Xaxa, Virginius, 2008, "State, Society and Tribes: Issues in Post-colonial India, Delhi, Pearson Longman (Intro, Chap-1).

Suggested Readings:

1. Chacko, Pariyaram, M. 2005 "Tribal Communities and Social Change: Themes in Indian Sociology Vol-V" New Delhi, Sage Publication

2. Ghurye, G.S 1945 "The Aboriginals –so called-and their future", Bombay, Popular Prakashan

3. Guha, Ramchandran, 1999 "Savaging the Civilized: Verrier Elwin, His Tribes and India" New Delhi

4. Mishra,Tilottama and Udayan Mishra,1996 "Movement for Autonomy in India's North-East"in T.V.Satyamurthy(Eds.) Region,Religion,Caste,Gender and Culture in Contemporary India"Vol-3,New Delhi,OUP

5. Nathan, Dev, Govind Kelkar and Pierre Walter (Eds.) 2004 "Globalisation and Indigenous People in Asia: Changing the Local-Global Interface" New Delhi, Sage Publication

6. Rath, Govind Chandra (Eds.)2006 "Tribal Development in India: The Contemporary Debate, New Delhi, Sage Publication(Intro.)

7. Sinha,Surajit.1982 "Tribes and Indina Civilisation: Structure and Transformation,Varanasi, N. K. Bose Memorial Foundation

8. Stephen Corry, 2011,Tomorrow's tribe-The world's tribal peoples in the 21st century,www.rightlivlihoodaward.org

9. The Oxford India Elwin (selected writings) 2009,New Delhi, OUP (Intro. And selected chapters)

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