## Office of the Chief Public Relations Officer Jamia Millia Islamia

## Students of Jamia Senior Secondary School visit both the New Parliament House and Old Parliament House

New Delhi, August 27, 2025

The students of Jamia Senior Secondary School had the rare and enriching opportunity to visit both the Old Parliament House and the New Parliament House of India. The visit was conducted under the guidance of our Principal, Dr. Mohd. Arshad Khan, and the Vice Principal, along with teachers who accompanied the students throughout the trip.

The day began with breakfast, after which the students entered the Parliament premises. The session proved to be both enjoyable and educational. During the guided tour, the students were introduced to the basic arrangements of the House — from learning who sits where in the Lok Sabha and Rajya Sabha, to the significance of the red and green colours used in the two Houses. They were also informed about the concept of a joint session and how important national debates and decisions are carried out.

The students enthusiastically asked questions during the tour, and their queries were answered, which made the experience interactive and engaging. This experiential learning not only cleared their doubts but also helped them imagine the real working of Parliament and the historical moments when the Constitution was framed.

The Art Gallery was another highlight of the tour, leaving everyone amazed with its beauty and the richness of India's cultural and political history. The visit to the New Parliament House further impressed the students with its modern facilities and grand architecture, symbolizing the nation's progress and democratic spirit.

Overall, the visit was an excellent learning experience, providing valuable insights into the functioning, history, and traditions of the Indian Parliament. The students returned with knowledge, inspiration, and a sense of pride in the democratic institutions of their country.

Prof. Saima Saeed Chief Public Relations Officer







