Office of the Chief Public Relations Officer Jamia Millia Islamia

Press Release

Malaviya Mission Teacher Training Centre (MMTTC), Jamia Millia Islamia concludes its 39th 8-Days Online NEP-2020 Orientation & Sensitization Programme on 14th October, 2025.

New Delhi, October 16, 2025

The Malaviya Mission Teacher Training Centre (MMTTC), Jamia Millia Islamia (JMI), successfully concluded its 39th 8-Day Online NEP Orientation and Sensitization Programme, held from 6th to 14th October 2025. The programme drew enthusiastic participation from 137 faculty members and research scholars across 18 states and 15 disciplines, representing central, state, deemed, and private universities across India.

Prof. Kulwinder Kaur, Honorary Director, MMTTC, in her welcome address highlighted the transformative vision of NEP 2020 — building a holistic, skill-oriented, and lifelong learning-based education system. The programme was coordinated by Prof. Mohd. Kamalun Nabi, Department of Commerce & Business Studies, JMI.

The session began with a talk on "Holistic & Multidisciplinary Education" by Prof. Hrushikesh Senapati, Former Director, NCERT. He emphasized the urgent need to move beyond rote learning towards fostering critical thinking, creativity, and problem-solving skills among learners. Prof. Bibhu P. Sahoo, SGTB Khalsa College, University of Delhi, elaborated on "Research & Development", highlighting the significance of integrating ethical research practices and promoting an inquiry-driven approach to teaching and learning in higher education.

Prof. M. Badrul Alam, Former Professor, Department of Political Science, JMI, discussed "NEP 2020: Policy to Practice", outlining the challenges and opportunities in policy implementation. Prof. Mansaf Alam, Department of Computer Science, JMI, followed with a session on "AI-based ICT Applications in Teaching & Research as per NEP 2020", introducing participants to technology-enabled pedagogical tools.

Sessions on cultural and industrial linkages featured Prof. Sajid Jamal, Department of Education, AMU, who spoke on "Indian Knowledge Systems", and Prof. Naushadul Haque Mallik, Department of Management Studies, JMI, who discussed "Strengthening Industry-Academia Collaboration" to enhance employability and skill development.

Furthermore, Prof. Sunita Tanwar, Head, Department of Management Studies, Central University of Haryana, delivered an insightful session on "Fostering Entrepreneurship through Skill Development and Innovation in Higher Education," highlighting the need to cultivate entrepreneurial mindsets and innovation-driven learning among students. Prof. Mohammad Khalid Azam, Department of Business Administration, AMU, shared his perspectives on "Student Diversity and Inclusive Education," emphasizing equitable access, inclusive pedagogies, and the creation of supportive learning environments for all learners.

Distinguished educationists, including Prof. Chandra Bhushan Sharma, Vice-Chancellor, Vinoba Bhave University, Jharkhand, and Prof. Sudarshan Mishra, Dean, School of Education, Ravenshaw University, delivered thought-provoking sessions on "Decoding NEP 2020" and "Higher Education and Society." Their deliberations underscored the transformative potential of educational reforms in shaping an equitable, progressive, and socially responsive higher education landscape.

Prof. Archana Kaushik, Department of Social Work, University of Delhi, emphasized the role of emotional intelligence, empathy, and social responsibility in "Holistic, Interdisciplinary, and Multidisciplinary

Education." Prof. Parvaiz Talib, Department of Business Administration, Aligarh Muslim University, further enriched the discourse through his engaging session on "Academic Leadership, Governance, and Management," highlighting the importance of visionary leadership and effective governance in fostering institutional excellence.

Prof. Supran Kumar Sharma, School of Business, Shri Mata Vaishno Devi University, delivered an illuminating session on "Competency-based, Experiential, and Outcome-oriented Learning," emphasizing the importance of aligning academic frameworks with real-world skills and measurable outcomes. He was followed by Prof. Md. Shahnawaz Abdin, Department of Management Studies, Jamia Hamdard, who spoke on "Changing Paradigms of Academia—Industry Collaboration and Career Readiness," highlighting the evolving dynamics between academia and industry in preparing students for future employability and professional excellence.

Prof. Manoj Kumar Saxena, Former Head and Dean, Central University of Himachal Pradesh, delivered an insightful session on "Understanding Plagiarism: Strategies for Protecting Students and Teachers," emphasizing the significance of academic integrity, ethical scholarship, and originality in research and teaching. Prof. Anisur Rahman, Professor, Centre for West Asian Studies and Former Director, HRDC, JMI, concluded the thematic sessions with his talk on "Student Diversity and Inclusive Education," underscoring the values of empathy, equity, and inclusivity as essential pillars of a vibrant academic environment.

Following the assessment, participants got an opportunity to consolidate their learnings, exchange insights, and share constructive feedback. The programme culminated with a collective commitment to advancing the vision of NEP 2020 through excellence in teaching, research, and innovation. Participants expressed profound appreciation for the enriching academic engagements and commended MMTTC, Jamia Millia Islamia, for offering an inspiring platform that fostered meaningful dialogue, collaboration, and professional growth.

Prof. Saima Saeed Chief Public Relations Officer





