

Press Release

**Malaviya Mission Teacher Training Centre (MMTTC), Jamia Millia Islamia
concludes its 41st 8-Day Online NEP-2020 Orientation & Sensitization
Programme**

New Delhi, February 3, 2026

The Malaviya Mission Teacher Training Centre (MMTTC), Jamia Millia Islamia (JMI), successfully concluded its 41st 8-Day Online National Education Policy (NEP) 2020 Orientation & Sensitization Programme, held from 20th to 29th January 2026. The programme brought together 114 interdisciplinary faculty members and research scholars from 22 states representing central, state, deemed, and private universities and colleges across 17 disciplines. The orientation programme offered an intensive engagement with the vision, frameworks, and implementation strategies of NEP 2020.

Organized under the leadership of Prof. Mazhar Asif, Hon'ble Vice-Chancellor, JMI (Chief Patron), and Prof. Md Mahtab Alam Rizvi, Registrar, JMI (Patron), the programme was conducted by MMTTC, Jamia Millia Islamia, with Prof. Kulwinder Kaur, Honorary Director, MMTTC, providing academic stewardship. The programme was coordinated by Dr. Krishna Sankar Kusuma, A.J.K. Mass Communication Research Centre, JMI.

The orientation commenced with sessions on Decoding NEP 2020 and its transformative potential in shaping India into a knowledge society. Prof. C. B. Sharma highlighted the historical evolution of education policies and emphasized multilingual education, teacher training, and curriculum renewal as key pillars of reform. Subsequent deliberations examined implementation strategies in higher education, holistic and multidisciplinary learning, outcome-based education, and the integration of Indian Knowledge Systems (IKS), with Prof. A. Ravindra Nath, Vice-Chancellor, Central University of Kashmir, underscoring flexible degree pathways, research ecosystems, and institutional development.

The programme featured in-depth engagements on digital pedagogy and AI-enabled blended learning, led by Prof. K. Srinivas, who demonstrated experiential learning models and the use of educational technologies for content creation, assessment, and personalized learning. Dr. Steven Raj delivered sessions on the globalization and internationalization of higher education, highlighting student mobility, accreditation, international collaborations, and India's growing role in global academic partnerships.

Sessions on diversity, inclusion, and equity were led by Prof. Arshad, who addressed challenges in higher education such as access, student diversity, alumni engagement, and alignment with Sustainable Development Goals. Prof. Mohammad Shaheer Siddiqui offered an expansive perspective on Indian Knowledge Systems,

emphasizing its multidisciplinary and inclusive nature beyond religious boundaries and advocating for its meaningful integration into contemporary curricula.

Curriculum development and assessment frameworks under NEP 2020 were discussed by Prof. Ram Pandey, focusing on undergraduate programme structures, multidisciplinary options, and evaluation strategies. Dr. Pragati Paul elaborated on industry connect and student placements, highlighting employability, perception building through digital platforms, and the importance of structured placement mechanisms.

Technology-driven transformation in higher education formed a major thematic strand, with Prof. Kasim addressing ICTs, MOOCs, virtual labs, and AI in education, while Prof. Muzakir discussed institutional autonomy, SWAYAM, the Academic Bank of Credits (ABC), and choice-based learning, emphasizing learner-centric pathways and employability enhancement.

Prof. Jyoti Sharma explored higher education's role in societal transformation, presenting project-based learning models and community-oriented educational practices. Prof. Rabindranath focused on skill development under NEP 2020, stressing industry-academia alignment, vocational education, and national initiatives such as Skill India to strengthen youth employability.

Research and academic publishing were addressed by Prof. Ravindra Kumar Vemula, who emphasized empirical research, interdisciplinary collaboration, ethical scholarship, and strategies to enhance publication impact. Dr. Sameer concluded the academic sessions with reflections on inclusive pedagogy, reservation models, constructivist learning, and responsible integration of technology, advocating equitable teaching practices and institutional accessibility.

On the final day, Prof. Rabindra examined the broader challenges of NEP 2020 implementation, including multidisciplinary transitions, infrastructure gaps, mental health concerns, and funding patterns in public universities. Prof. Srinivas presented data-driven insights on financial inclusion in higher education, highlighting enrollment trends, scholarship support for marginalized learners, and declining budgetary allocations for education.

The programme concluded with a feedback session with the Director, MMTC and coordinated by Prof. Kusuma, where participants expressed deep appreciation for the comprehensive academic coverage and effective organization of the programme. The eight-day orientation fostered meaningful dialogue on policy, pedagogy, technology, inclusion, research, and skills, reinforcing a collective commitment to advancing the goals of NEP 2020 through excellence in teaching, innovation, and institutional transformation

Prof. Saima Saeed
Chief Public Relations Officer

zoom Workplace

Admin, MMTC Dr Bisma

Admin, MMTC RAJESH CHAUHAN Absarul Hasan

Malaviya Mission Teacher Training Programme
Central University of Jammu
41st NEP-2020 Orientation Programme
20th-21st May 2020

Prof. Kulwinder Kaur Hony. Director, MMTC, JMI

Prof. C B Sharma

Prof. K.S.Kusuma

Participants

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- AM Admin, MMTC (Co-host, me) Unmute
- AM Admin, MMTC (Host)
- P Prof.K.S.Kusuma (Co-host)
- DG Dr. gunjan sorout
- PC Prof. C B Sharma
- AK ANIL KUMAR JBIT DEHRADUN
- DG Dr Gaurav Kumar Singh
- DH Dr Hariom
- DD DR. D.N.BHATT
- DS Dr. Saroj Kumar
- A Abdul Razak Kunnathodi
- AH Absarul Hasan
- A Admin
- AR ajhar Raja
- AR AMRITA RAI

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



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Rabindranath Manukonda's screen

Prof.K.S.Kusuma Admin, MMTC DR. D.N.BHATT Monika Khindri

KEY TARGETS OF NATIONAL EDUCATION POLICY 2020?

Key Targets of NEP 2020

 Universal FLN in primary school by 2025.	 100% GER in preschool level by 2030.	 6% Public Investment in Education (% of GDP)	 50% GER in higher education including vocational education by 2035.	 All higher education institutions (HEIs) to become multidisciplinary institutions, by 2040.	 At least 50% of learners through school and higher education to have exposure to vocational education by 2025.
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FLN: FOUNDATIONAL LITERACY AND NUMERACY

Participants

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- AM Admin, MMTC (Co-host, me)
- AM Admin, MMTC (Host)
- RM Rabindranath Manukonda (Co-host)
- P Prof.K.S.Kusuma (Co-host)
- Dr. Hariom
- AH Absarul Hasan
- A Administrator
- A Amrita Bedi
- AR AMRITA RAI
- A Anu Ask to unmute
- AS Ayushi Singh
- BK Biraj Khound
- BP Brahm Prakash
- Deepta K K 91

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Why Research is Important for Teachers

- Improves teaching effectiveness
- Encourages reflective thinking
- Solves classroom problems
- Promotes student-centered learning
- Aligns with global practices

Where is the Research?

- Students
- Courses taught
- Personal Interest

zoom Workplace

Participants

Q. Find a participant

- AM Admin, MMTTC (Host, me)
- P Prof.K.S.Kusuma (Co-host)
- DS Dr. Shahila (Co-host)
- DM Dr Mahesh
- P Prof. Kulwinder Kaur, Director Malaviya ML
- AI Arif Ishiyaque
- AH Absarul Hasan
- A Amrita Bedi
- AR Amrita Rai
- AA ANAM AFTAB
- A Anu
- AS Ayushi Singh
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Invite Mute all

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